

Unit 1 I Love My Family

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| <p>• Subject: Private Life / Topic: My Family</p> | |
| <p>• Target Words: older brother, younger sister, grandmother, grandfather, businessman, police officer, hospital, cook, restaurant, police station, kindergarten, elementary school, middle school, trip, picnic</p> | |
| <p>• Materials: PPT tool(Writing on Grammar 1_Unit 1), CD player</p> | |
| <p>★Brainstorming (pages 8-9)</p> | |
| <p>Learn the Words</p> <p>Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.</p> <p>Warm-up</p> <p>1. Have the students look at the pictures. Point to each picture and talk about it.</p> <p style="color: #00a0e3;">T: Look at the pictures. What can you see in this picture? Yes, we can see four people. They're a family, and they look very happy. Who do you think the man/woman/girl/boy is? Now, let's talk about your family. How many family members do you have? Who is in your family?</p> <p>2. Ask them the questions.</p> <p>3. Ask them the answers.</p> <p style="color: #00a0e3;">T: Who is in your family? What does your father/mother do? Where does your brother/sister go to school? What do you enjoy doing with your family? How do you feel about your family?</p> | <p>[Possible Answers]</p> <ol style="list-style-type: none"> I have a baby brother. I have a grandmother. She is a police officer and works at a police station. He is a cook and works at a restaurant. He goes to elementary school. She goes to university. We enjoy playing games together. We enjoy going on picnics together. I get along with my family well. I love my family so much. |
| <p>★Sentence Practice (page 10)</p> | |
| <p>1. Have the students turn to page 10 and prepare for the first exercise.</p> <p>2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.</p> <p>3. Have the students look at the pictures. Point to each picture and talk about it.</p> <p style="color: #00a0e3;">T: Look at the pictures. ① This girl is taking a class. ② The woman is pointing to an X-ray. She is a doctor. ③ This family looks so happy. They are smiling at one another. ④ What is the man doing? He is decorating the plate. Is he a cook or a chef? ⑤ There are a boy and a man. They are playing a game together. They look excited. ⑥ Four people are sitting around the table. They are a father, a mother, a daughter, and a son.</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble</p> | <p>[Answer]</p> <p>Page 10)</p> <p>Choose and complete the sentences.</p> <ol style="list-style-type: none"> middle school 2. a hospital get along with 4. a cook playing computer games a younger sister <p>Unscramble the words and write the sentences.</p> <ol style="list-style-type: none"> My father works at a police station. I have a baby sister. We enjoy going on picnics on weekends. My brother goes to high school. I love my family a lot. |

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| <p>the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p> | |
| <p>★Sentence Practice (page 11)</p> | |
| <p>1. Have the students turn to page 11.</p> <p>2. Tell the students to look at the words above each sentence. Then, play the audio file.</p> <p>3. Play the audio file one more time and ask the students to complete the sentences by using the given words.</p> <p>4. Play the audio file and ask the students to repeat what they hear.</p> | <p>[Answer]</p> <p>Page 11)</p> <p>Listen and complete the sentences by using the words.</p> <ol style="list-style-type: none"> 1. My younger brother <u>goes to kindergarten</u>. 2. My father <u>works at a restaurant</u>. 3. My sister <u>goes to university</u>. 4. I <u>have an older brother and a baby sister</u>. 5. We enjoy <u>reading books together</u>. 6. I <u>have a father, a mother, and two brothers</u>. 7. He <u>is a firefighter and works at a fire station</u>. 8. I <u>get along with my family very well</u>. 9. We <u>enjoy playing games together</u>. |
| <p>★Grammar Check-Up (pages 12-13)</p> | |
| <p>1. Have the students turn to page 12.</p> <p>2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 12 and 13 by using the example sentences.</p> <p>T: Now, let's find out what personal pronouns refer to. Personal pronouns refer to people or things. Singular first-person pronouns include <i>I, me, my, mine, and myself</i>. You can use them to talk about yourself. The plural third-person pronoun on the chart is <i>they</i>. If you want to talk about a man and a woman together, you can use <i>they</i> to refer to them. Look at the sentences and change the underlined words to personal pronouns.</p> <p>T: Let's move on to the second grammar point. Let's talk about the present simple tense for the <i>be</i> verb. The <i>be</i> verb changes its form depending on the subject. For example, we use <i>am</i> for a first-person singular subject and <i>are</i> for a second-person singular subject and for all plural pronouns. What do we use for third-person singular subjects? Yes. The answer is <i>is</i>. Is this clear? Now, complete the sentences with the correct <i>be</i> verb.</p> <p>T: Now, the third grammar point is nouns. There are common nouns, such as father, mother, boy, and girl, and proper nouns, such as New York, Harry Potter, September, and Saturday. Can you make some sentences by using some of the common nouns and proper nouns on the chart? Look at the sentences below. Then, circle the common nouns and underline the proper nouns.</p> <p>T: Let's move on to the last grammar point, which is common adverbs. An adverb describes a verb, an adjective, or another adverb. Let's find out where adverbs are located in sentences. Adverbs can be located before or after a verb. They can be located before an adjective or another adverb. Let's read the example sentence for each case. Then,</p> | <p>[Answers]</p> <p>Page 12)</p> <p>Change the underlined words to personal pronouns.</p> <ol style="list-style-type: none"> 1. She 2. He 3. We 4. They <p>Complete the sentences with the correct be verb.</p> <ol style="list-style-type: none"> 1. is 2. are 3. am 4. is <p>Page 13)</p> <p>Circle the common nouns and underline the proper nouns.</p> <ol style="list-style-type: none"> 1. The <u>boy</u> <u>is</u> <u>Andrew</u>. 2. I have a younger <u>sister</u>. 3. <u>Ms. Smith</u> enjoys watching <u>movies</u>. 4. He works at <u>Dobson Hospital</u>. 5. <u>Mark</u> and <u>Lisa</u> go to <u>elementary school</u>. <p>Circle the adverb in each sentence and write it.</p> <ol style="list-style-type: none"> 1. very 2. too 3. hard 4. really 5. fast |

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| circle the adverb in each sentence and write it. | |
| ★Listening Dictation (page 14) | |
| <p>1. Tell the students to look at the passage. Then, play the audio file.</p> <p>2. Play the audio file one more time and ask the students to fill in the blanks.</p> <p>3. Play the audio file and ask the students to repeat what they hear.</p> <p>4. Ask the students some questions about the passage.</p> <p>T: How many family members does the girl have? What does the girl's father/mother do? Where does the girl's older brother/younger sister go to school? What does the girl enjoy doing with her family? How does the girl feel about her family?</p> | <p>[Answer]</p> <p>There are five people in my <u>family</u>.</p> <p>I have a <u>mother</u>, a father, an older brother, and a younger sister.</p> <p>My mother is a teacher. She works at a <u>school</u>.</p> <p>My <u>father</u> is a cook. He works <u>hard</u> at his <u>restaurant</u>.</p> <p>My <u>older brother</u> is a high school student.</p> <p>My <u>younger sister</u> goes to <u>kindergarten</u>.</p> <p>We get along with each other <u>very well</u>.</p> <p>We enjoy <u>watching movies</u> and taking trips <u>together</u>.</p> <p>I love my family <u>so much</u>.</p> <p>[Translation]</p> <p>우리 가족은 다섯 명이다. 엄마, 아빠, 오빠, 그리고 여동생이 있다. 우리 엄마는 선생님이다. 엄마는 학교에서 일하신다. 우리 아빠는 요리사이다. 아빠는 식당에서 열심히 일하신다. 우리 오빠는 고등학생이다. 내 여동생은 유치원에 다닌다. 우리는 서로 아주 잘 지낸다. 함께 영화도 보고 여행도 다닌다. 나는 우리 가족을 정말 사랑한다.</p> |
| ★My Story (page 15) | |
| <p>1. Have the students read the passage on page 14 first as a sample passage before they write their own journal entries.</p> <p>2. (Write)</p> <p>Have the students make their own sentences based on the sentences in the passage on page 14. Since everyone has a different family, encourage the students to write about their family in particular. Help the students write their stories by using the words and the grammar they have learned.</p> <p>3. (Submit)</p> <p>Have the students turn in their writing.</p> | <p>[Answer]</p> <p>Write about your family.</p> <p>Example)</p> <p>Title I Love My Family Name Mark</p> <p>There are four people in my family. I have a mother, a father, and an older sister. My mother is a nurse and works at a hospital. My father is a teacher and works at a school. My older sister goes to middle school. My family is very happy. We all get along well. We enjoy watching movies and taking walks together. We are a really happy family.</p> |
| ★Homework (WB pages 4-5) | |

Writing on Grammar 1_Teacher's Guide

1. Review the vocabulary and the grammar points the students learned in unit 1.
2. Have the students do the homework assignment on pages 4 and 5 in the workbook.

[Answer]

Page 4)

A

1. a father, and an older brother
2. works at a school
3. kindergarten
4. telling stories
5. very much

B

1. am
2. is
3. are
4. He
5. We

Page 5)

C

1. Jessica goes to elementary school.
2. The doctor works at Richmond Hospital.
3. We enjoy taking trips together.

D

1. My sister is very happy.
2. I really love my parents.
3. A turtle moves slowly.

E

1. Tony and Emma are my friends.
2. She is a cook and works at a restaurant.
3. Olivia and I are sisters.
4. My brother goes to high school.